

Long Term KS1 Curriculum Overview

All Saints CE(A) First School

	AUTUMN YEAR A2	SPRING YEAR A2	SUMMER YEAR A2
<u>Key Stage 1 Long Term Plan Overview</u>	<p>Fire - why do we remember the Gunpowder plot?</p> <p>Visitors - fire brigade fire safety, first responders, police PCSO</p> <p><u>History</u> Significant historical event (British history)- Gunpowder Plot and Guy Fawkes. Events, chronology and what was learned from this.</p> <p><u>RE</u> God: What do Christians believe God is like? What are festivals and why do we have them?</p> <p><u>Computing</u> Online safety- using technology safely, understanding how to keep personal information secure.</p> <p><u>Science</u> Seasonal change, Observe and describe weather associated with the seasons and how day length varies How seasonal changes affect plants and animals.</p> <p><u>DT</u> Building structures. Cutting and shaping techniques (such as tearing, cutting, folding and curling). Using joining techniques (gluing, hinges or combining materials to strengthen).</p> <p><u>Music</u> Singing - following instructions, rhythm, pitch and singing melodies</p> <p><u>PE</u> Tennis and hockey, team skills, learning tactics and rules in team games.</p>	<p>What do I know about this world?</p> <p><u>Geography</u> Use maps, globes, atlases to locate continents and countries, oceans of the world. Identify key physical features Focus: Europe</p> <p><u>Art</u> Monet, emulating style. Mix primary colours to make secondary colours using paint, make tones and tints. Use a combination of materials that are cut, torn and glued to create a collage. Mix materials to create texture.</p> <p><u>RE</u> What do Muslims believe? Salvation: Why does Easter matter to Christians (core)</p> <p><u>Computing</u> Using Google earth and mapping, organise and retrieve digital content for a purpose.</p> <p><u>Science</u> Seasonal change throughout the year Animals - types, classification Body. Health and growth, needs of an animal, food, water etc</p> <p><u>PE</u> Dance from around the world</p> <p><u>Gymnastics</u> <u>Music</u> Listen to high quality music (linked to study of other countries) Choose sounds to create an effect. Sequence sounds, make musical and rhythmic phrases to create an overall effect.</p>	<p>How has transport changed?</p> <p><u>Transport trip -Cheddleton railway</u></p> <p><u>History</u> Changes in transport. Ordering chronologically. Time lines with words or phrases such as past, present, older and changes that have occurred in their own lives Use dates where appropriate.</p> <p><u>RE</u> How do Christians talk to god? How can I make a difference in the world?</p> <p><u>Computing</u> Roamer - programming/instructions. Using Probots, Logo/ Textease turtle, Espresso coding</p> <p><u>Science</u> Seasonal change throughout the year. Materials and specific uses linked to changes in transport</p> <p><u>DT</u> Making kites -focus on use of pushes and pulls to fly. Choose tools and materials and join materials and components in different ways.</p> <p><u>Music</u> Playing tuned and untuned instruments. Create a mixture of different sounds (long and short, loud and quiet, high and low)</p> <p><u>PE</u> Rounders/Kwick cricket hitting and striking a ball, throwing and catching, and athletics skills</p>

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	Literacy links Stories familiar settings Author focus Fire poems or seasonal poems Instructions,	Literacy links Stories or Letters Cultural and traditional poems Reports Fantasy stories	Literacy links Stories -adventure or historical stories Recounts Reports and explanations Poetry
Shine Or visit			Cheddleton Railway
Partnership projects	All about me - Chatterbox or poster/report about themselves for the new class	Investigate countries, maps, create a poster, montage etc about a chosen location	Research how transport changed from parents, grandparents - photos, drawings etc
ICT use	Puppet pals Book creator Tellagami Pic collage	Google earth Explain everything Mad pad Pic collage Skitch	Roamer. probots/beebots Book Creator

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Key Stage 1 Long Term Plan Overview	<p>How can we improve our local area?</p> <p><u>Geography</u> Study of local area. Fieldwork visit - making observations. Identifying key features, human and physical. Geographical language, Using maps, aerial images - location of UK countries, capital cities and surrounding seas.</p> <p><u>RE</u> Creation: Who made the world? Incarnation: Why does Christmas matter to Christians?</p> <p><u>Computing</u> Online safety-using technology safely, understanding how to keep personal information secure.</p> <p><u>Science</u> Living things and habitats. Plants and animals (variation) Food chains. Human body and senses.</p> <p><u>DT</u> Food . Planning, preparing, making and reviewing food made. Focus on healthy food - where food comes from.</p> <p><u>Music</u> Singing - following instructions, rhythm, pitch and singing melodies</p> <p><u>PE</u> Benchball/netball and hockey, team skills, learning tactics and rules in team games.</p>	<p>How would my life be different if I lived in a city?</p> <p><u>Geography</u> Study the human and physical features of a small area of the UK. Stoke- on -Trent (six towns) Identify key human features. Describe the location of features and routes on a map. Simple mapping.</p> <p><u>Art</u> Sculpture/painting linked to work of Wedgwood, Clarice Cliff -Use of paper, clay, mod rock, line and pattern, rolling, carving, decorating.</p> <p><u>RE</u> What do Jews believe? Salvation: why does Easter matter to Christians? (digging deeper)</p> <p><u>Computing</u> Uses of information technology beyond school, in wider context, understanding precise instructions.</p> <p><u>Science</u> Materials - identifying and describing. Uses of materials and changes in shape.</p> <p><u>Music</u> Choose sounds to create an effect, Sequence sounds, create short, rhythmic and musical patterns Combining sounds and using technology - tuned and untuned instruments</p> <p><u>PE</u> Focus on town/street dance</p> <p><u>Gymnastics</u></p>	<p>Why was the Coronation important?</p> <p><u>History</u> Historical event - the Coronation. Significance of this in British history. Focus on monarch, Head of Church of England and Royal family succession. Music - songs linked to pomp and ceremony-singing. Art creating images in the style of Andy Warhol. Recreate patterns, select and use different methods to make prints e.g. press, roll, rub, stamp . Use of digital media - combining repeated images.</p> <p><u>RE</u> Gospel: What is the Good News that Jesus brings? What is faith and what difference does it make?</p> <p><u>Computing</u> Create simple algorithms and make and follow instructions to produce an outcome. Predict what could be the outcome and debug. Daisy dinosaur and Lightbot.</p> <p><u>Science</u> Common plants-variety, growth and life cycles. Growing and observing -labelling, seeds, bulbs and growth Needs of a plant to survive</p> <p><u>PE</u> Rounders team games, hitting and striking a ball, throwing and catching, and athletics skills.</p>

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	<p>Literacy links</p> <p>Stories familiar settings</p> <p>Traditional/cultural stories - Kenyan</p> <p>Instructions/explanations</p> <p>Cultural poems</p>	<p>Literacy links</p> <p>Thematic poems - city theme</p> <p>Labelling diagrams and explaining</p> <p>Reports</p>	<p>Literacy links</p> <p>Newspaper Reports</p> <p>(use of technology - Textease, iPad apps to report in this style)</p> <p>Prayer</p> <p>Extended story - adventure or historical</p>
Shine Or visits	Art work enrichment - William Morris textiles	Shine - linked to Stoke-on-Trent art	
Partnership project	Chatterboxes - all about themselves to share with new class	Buildings - cityscape/montage about a city known to them or focus on Stoke-on-Trent	Research what we know about the Royal family and the Coronation, Queen etc present in different forms - models, pictures, posters etc
ICT use	<p>Google earth - using maps</p> <p>Book Creator</p> <p>Tellagami</p>	<p>Type drawing</p> <p>Pic collage</p> <p>Explain everything</p>	<p>Book creator</p> <p>Popplet</p> <p>Explain everything</p> <p>Lightbot</p> <p>Daisy dino</p>