

# All Saints' CE(A) First School



## Sport PREMIUM 2017-18

All Saints' appreciates the contribution of PE to the health and well-being of its children, and acknowledges that a broad, balanced, high quality curriculum and extra-curricular activities have a positive impact on concentration, attitude and achievement. We are committed to ensuring that all pupils receive a minimum of 2 hours of PE per week, delivered by well-trained and enthusiastic teachers. The Sport Premium funding is allowing us to develop a sustainable improvement in teacher confidence and a new curriculum based on developing children's physical literacy skills. In house staff training has provided eachers opportunities for them to keep abreast of new initiatives and gain knowledge and confidence.

We have termly inter-school competitions across KS1 and KS2 as well as a full summer sports day covering many areas from the PE curriculum. Teachers and coaches provide a wide range of after school sports clubs, both for team and individual sports.

### **What is the Sports Premium?**

The PE and sport premium is designed to help primary schools improve the quality of the PE and sport activities they offer their pupils. The funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary schools to spend on improving the quality of sport and PE for all their children. Our school will receive **£16,000** this year. The money can **only** be spent on sport and PE provision in schools.

### **Monitoring and Evaluation**

This report will be updated in the Autumn term to identify the success of the implemented initiatives and the impact that they have had. Delivery will be monitored by Mrs Siwec in the first instance, supported by the Senior Leadership team and Mrs Allbutt. Governors will review the impact of the interventions.

Monitoring will include:

- Monitor the take-up of extra-curricular activities.
- Auditing student voice to ensure we are offering activities to meet the needs of learners.
- Observations of teaching, learning walks, drop-ins to clubs run by school staff and coaches, volunteers and outside agencies to ensure that provision is of high quality.

<b>ACTIVITY</b>		<b>Cost</b>	<b>Success Criteria</b>
<b>Professional Development</b>			
Attendance at CPD for PE Leader  Provide cover to release staff for CPD opportunities.	PE leader to attend PE LEP network meeting and Staffordshire Network meetings.  As a result of CPD, PE Leader will have improved all staff skills and knowledge, and developed planned programme of sporting activities for children in all key stages, across the Leek and Moorlands district.	£500	All year groups have opportunities to participate in a wide variety of sporting activities with other schools.
Tennis Skills CPD	Link with Leek Tennis Club.  Improve CPD of staff in teaching tennis skills through Tennis Coach supporting staff in lessons.  Develop children's interest in tennis and link with the tennis club to encourage participation in outside club.  2 X HALF TERM TENNIS COACHING SESSIONS WITH Y1 AND Y4.	£100	Increase number of children attending Leek tennis club through developing interest within school.  Increase staff knowledge in delivering tennis skills within the curriculum.
<b>Curriculum Delivery</b>			
Hire of Transport	To participate in inter school competitions across the LEP	£500	All year groups have opportunities to participate in a wide variety of sporting activities with other schools.
PE equipment and Active environment will be improved to support delivery of high quality PE lessons.	Replenish PE equipment.  Maintain range and availability of PE equipment so all pupils actively participate in every lesson.	£1000	All year groups have planned PE lessons in a wide variety of skills/sports, with equipment which allows all to participate.

<b>Lunchtime Active Lifestyle Participation</b>			
Engaging more learners through structured lunchtime sports clubs available to all year groups 3 x a week.	<u>Stay Active Clubs</u> Structured lunchtime multi skill clubs, engaging pupils during less structured time. Offer children a variety of drop in active opportunities, not just sport specific, therefore appealing to a wider reach of pupils. e.g. Zumba, dance, multi skills, fitness circuits, active games etc.	£5,000	Success Criteria: Amount of physical activity pupils are participating during lunch time has increased. (Before/after assessment by PE Leader)
Improving active lifestyles through structured lunchtime sports club.	<u>Lunchtime Active Sessions with Port Vale</u> Invitation based lunchtime club to increase active lifestyles.	£200	Success Criteria: Amount of physical activity pupils are participating during lunch time has increased. Increase % of children accessing at least 2 hours of extra curricular active clubs per week. (Before/after assessment by PE Leader)
<b>Extra Curriculum Delivery</b>			
Engaging more children in 2 hours of extra-curricular sport per week through structured after school sports clubs available to all year groups.	<u>After School Sport Club Participation</u> Targeted free after school club to improved active lifestyles of all children. Offered to all children on a rota basis, but targeting children in order of priority (those accessing least external sporting activities outside of school).	£2000	Increase % of children accessing at least 2 hours of extra curricular active clubs per week. Amount of physical activity pupils are participating during lunch time has increased.

			(Before / after assessment by PE leader).
<b>Facilities Improvement</b>			
PE Active environment will be improved to support delivery of high quality PE lessons.	Increase opportunities for fitness and active play within social time and curriculum time.	£5500	Increase in children using fitness and active outdoor learning environment equipment on a regular basis.
	<b>Total Cost</b>	<b>£14800</b>	

## IMPACT REPORT 2017-18

To be completed by PE leader in September 2018

Objective	Success Criteria	Impact Assessment
Attendance at CPD for PE Leader. Provide cover to release staff for CPD opportunities. Hire of Transport	<ul style="list-style-type: none"><li>All year groups have opportunities to participate in a wide variety of sporting activities with other schools.</li></ul>	<i>(Impact assessment may include professional feedback/audits, records of sporting events, records of pupil participation etc)</i>
Tennis Coaching	<ul style="list-style-type: none"><li>Increase number of children attending Leek tennis club through developing interest within school.</li><li>Increase staff knowledge in delivering tennis skills within the curriculum.</li></ul>	<i>(Impact assessment may include professional feedback/audits, records of sporting events, records of pupil participation etc)</i>
PE equipment improved to support delivery of high quality PE lessons.	<ul style="list-style-type: none"><li>All year groups have planned PE lessons in a wide variety of skills/sports, with equipment which allows all to participate.</li></ul>	<i>(Impact Assessment may include professional feedback/audits, Premier Sport impact reports, pupil feedback, planning trawls, etc) Evidence from baseline measurements</i>
Engaging more learners through structured lunchtime sports clubs available to all year groups 3 x a week.	<ul style="list-style-type: none"><li>Amount of physical activity pupils are participating during lunch time has increased.</li><li>Increase % of children accessing at least 2 hours of</li></ul>	<i>(Impact Assessment may include record of tournaments attended and a comparison to previous year, audit of pupil participation/2 hours extra-curricular active sessions or sport per week etc).</i>

	extra curricular active clubs per week.	
Improving active lifestyles through structured lunchtime sports club.	<ul style="list-style-type: none"> <li>• Amount of physical activity pupils are participating during lunch time has increased.</li> <li>• Increase % of children accessing at least 2 hours of extra curricular active clubs per week.</li> </ul>	<i>(Impact Assessment may include record of tournaments attended and a comparison to previous year, audit of pupil participation/2 hours extra-curricular active sessions or sport per week etc).</i>
PE Active environment will be improved to support delivery of high quality PE lessons.	<ul style="list-style-type: none"> <li>• Increase in children using fitness and active outdoor learning environment equipment on a regular basis.</li> </ul>	<i>(Impact Assessment may include record of clubs attended and a comparison to previous year, audit of pupil participation, how many attended clubs compared to last year etc).</i>

**Is the spending sustainable and will it lead to sustainable improvement?**

The spending is sustainable as long as the Sports' Premium funding is in place. Some of the areas of funding are costs that will not be repeated; some areas are on-going to support continued provision. Funding to allow more children to participate in extra-curricular sporting activities will need funding year on year for the provision to be sustained. However, the development of children's knowledge and participation in local sporting activities will lead to an improvement in children's

**Will the spend have an impact?**

Pupil premium is already showing an increase in the numbers of children taking part in extra-curriculum activities. There has been an increase in the after school participation of children taking part in sport clubs. All clubs this term are full to capacity. In addition to spending sport premium on sport opportunities,

school also works with external providers to reduce the cost of opportunities. For example, hire charges are waived if the cost of external sport provision is made available at a reduced rate to parents.

**What will this impact be?**

The aim of the Sports' Premium spend is also to get more children taking part in sporting activities outside of school. Free and subsidised clubs are offered on site, and development of the school grounds aims to improve active play during school times, but also increase active play during holidays, as this is also accessible to holiday club (open to the wider community).

**How can the school evidence this?**

Our PE Leader will monitor take up of internal sports provision and also children attending external sporting activities.

**How is the school linking with other agencies?**

The school works with Premier Sports and local sports providers, such as Gymnastics teacher Michelle Tweats. In addition, sports and outdoor activity providers are invited into school to give taster sessions and provide opportunities for children to try different activities. Families are signposted to activities outside school which continue these opportunities. We have developed this signposting through our facebook pages.

The local LEP partnership is developing good links as part of the LEP action plan – sports leaders from each school have developed competitive and non-competitive sports provision across the Leek area to allow schools to participate in tournaments and galas. This includes the involvement of local sports clubs e.g. Leek Swimming Club, Leek Town Football Club, Leek Rugby Club etc.

Our sports leader has created links with a range of other sports clubs in the local area such as the rugby club, cricket club, climbing wall etc. We invite them in to school, which allows children to access the sports in a taster style session to encourage the children to continue the sport out of school.



## **IMPACT REPORT 2016-17**

### **To be completed by PE leader in September 2017**

<b>Objective</b>	<b>Success Criteria</b>	<b>Impact Assessment</b>
<p>Attendance at CPD for PE Leader</p> <p>Provide cover to release staff for CPD opportunities.</p>	<p>As a result of CPD, PE Leader will have improved all staff skills and knowledge.</p>	<p>16<sup>th</sup> September 2016- Sports competitions meeting. Met with local schools in the LEP to arrange sports events for children to compete against other schools.</p> <p>30<sup>th</sup> November 2016- Health and Safety briefing. Updated knowledge of legislation changes.</p> <p>17<sup>th</sup> May 2017- Cheadle teach and meet. Discussed Government Obesity strategy and Active learning ideas.</p> <p>June 28th 2017- LEP PE meeting to discuss PE in local community, PE policies and update on sugar tax.</p>
<p>All teaching staff to improve teaching of PE skills and activities to improve children's skill and fitness levels.</p>	<p>CPD will have improved all staff skills and knowledge.</p> <p>Children will have accessed a variety of different sports and skills.</p>	<p>This was a sustainable spend. It left the staff with a new skills base that encourages them to deliver their lessons with more positive, refined approaches. It gave them more confidence and increased their skills knowledge. The staff were extremely enthused by this training. (see impact of Premier Sport document in the T drive PE folder)</p>
<p>Hire of Transport</p>	<p>Tournament participation is maintained and increased if possible.</p>	<p>Children were able to attend and experience the COMPETITION within sports and compete against other local schools whilst learning the values of team work and co-operation.</p> <p>22.11.2016 Benchball tournament -5 children            08.02.2017 Cross Country – 30 children            29.03.207 Hockey tournament- 10 children            06.04.2017 Swimming gala- 20 children            16.05.2017 Leek United Football tournament Year 3- 7 children            18.05.2017 Leek United Football tournament Year 4- 9 children</p>

		<p>23.05.2017 Leek United @ Stoke City tournament- 9 children  21.06.2017 Cricket tournament- 24 children  28.06.2017 Rounders tournament- 30 children</p> <p>A football league between local schools has ran from September 2016 and 12 children have attended 6 of these matches.</p> <p>This means a total of 156 children have attended sports tournaments in the local area. In the previous year only 67 children attended tournaments. This is an increase of 232%.</p>
Engaging more learners through structured lunchtime playleader training.	<p>Success Criteria:</p> <p>Improved the amount of physical activity. Pupils are participating in physical activities during lunch time</p> <p>Y4 pupils who have accessed lunchtime stay active club support younger children as Stay Active Playleaders.</p>	<p>This has proven to have a limiting impact on our quality of provision in physical education. Due to the children having coaches 1 lunchtime a week the desired impact of older children leading younger children did not continue when the coaches were not there.</p> <p>With this in mind the money will be better spent employing a sports coach to come and run active lunch clubs 3 times a week that will be available to all children starting September 2017.</p>
<p>After school extra curricular clubs for EY, KS1 and KS2.</p> <p>Free and Subsidised Clubs</p>	<p>Success Criteria:</p> <p>Improved the amount of physical activity. Pupils are participating in physical activities after school.</p> <p>Pupil participation is good and take up has increased from 2015-16 (60 children).</p>	<p>We have run free clubs this year for both KS1 and KS2 children. These clubs have spaces for 20 children to attend for the half term and they are an hour a week.</p> <p>KS 1 Clubs  Autumn 1 – Football – 20 children  Autumn 2- Circuit training – 20 children  Spring 1 – Benchball – 19 children  Spring 2- Energy Club – 20 children  Summer 2- Rounders - 18 children</p>

	<p>There was no free club in Summer 1 due to the length of the half term. This time was spent auditing the PE equipment, organising the equipment and looking at planning ready for the last half term.</p> <p>It is clear that the clubs have been full and throughout the year, 97 spaces have been accessed by KS1 children giving them an extra hour of physical activity a week.</p> <p>KS2 clubs  Autumn 1- Hockey – 20 children  Autumn 2- Cave training- 17 children  Spring 1 - Tag Rugby – 14 children  Spring 2 Benchball – 9 children</p> <p>KS 2 clubs in summer did not run due to the majority of the children participating in the KS2 play rehearsals.</p> <p>60 spaces have been accessed by KS2 children.</p> <p>In KS2 the clubs have not been used as well. Through discussions with the children it may be possible due to the day that the club is run as the children have said they have personal sporting commitments on these nights.</p> <p>Subsidised clubs  Premier Sport and Michelle Tweats gymnastics club have offered clubs throughout the year.  The gymnastics club offers 30 places a week and this is always full.</p> <p>Asking Premier sport in to school to run clubs has had a huge impact on children taking up extra hours of PE. They offer 20 spaces for each club. In September, they ran 2 clubs offering 40 spaces and due to the popularity of</p>
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the clubs, they added an extra club a week on. Now there are 60 spaces a week offered to the children and they are nearly always full.