

## Welcome to Red class

Welcome to the start of the new school year! We hope you have all had an enjoyable summer. We are sure many of you will feel excited (and a little nervous) about your child starting their Reception year. We are aware this can be an anxious time for both the children and the parents. If you do have any concerns or worries; however small, please do come and see us or phone school. Can we ask that if your child has any issues e.g allergies that we need to be aware of then please let us know.

A quick reminder school starts at 9:00am and finishes at 3:30pm. If your child is going home with someone different please let us or the office know. PE days are on a Tuesday and Friday.

Last plea! We are sure many of you have brought new school uniform over the holidays, *please* could you make sure *all* of it is labelled, including shoes, sandwich boxes and water bottles.

We are looking forward to meeting & getting to know you all.

Miss Clewes

We will be spending the first few weeks getting to know each other and the classroom environment and outdoors. The children will be settling in and understanding class routines and making lots of new friends.

We will be basing much of learning around stories such as, Titch, Owl babies and My Body. From these we will be making our own class books and doing lots of speaking and listening. We will be thinking about what makes each of us special, the similarities and differences between our friends and how to keep ourselves healthy. We will be investigating and exploring our senses.

Messy play will be happening- outdoors, painting, drawing, sticking and gluing, working in a group and by ourselves.

Other activities will be letters and sounds based, listening and responding to stories, mark making, and 'writing'.

Maths activities will be very practical, collecting information about each other e.g. hair/ eye colour / height / favourite things to compare, count and sort.



## Reception Curriculum Booklet

*Autumn Term*



All Saints' CE(A) First School

Tel: 01538 483235

Many parents have asked for ideas to help support their child's learning at home. Here are some things you could do at home if, or as, you wish.

Area of Learning	What we are learning		Ideas for activities to support your child at home
Communication and Language	<p><b>Speaking and Listening</b> To have the confidence to speak to others about wants and interests. To interact, negotiate and take turns.</p>	<p><b>Writing</b> To write their name using a capital letter. To use phonic knowledge to spell simple regular words. To use 'writing' as a means of communicating. To practice forming letters correctly.</p>	<p>'Parents are children's first and most enduring educators. When parents and practitioners work together in early years settings, the results have a positive impact on children's learning and development.' (EYFS)</p> <p>It is known that what parents do at home with young children has the greatest impact on a child's social, emotional and intellectual development.</p>
	<p><b>Reading</b> Begin to recognise familiar words. To recognise familiar and common words in simple texts.</p>		<p>Spend time with your child and have conversations that make him or her talk and listen, both are essential skills.</p>
Personal, Social and Emotional	<p><b>Numbers and the number system.</b> Say and use number names in order in familiar contexts. Count reliably up to or beyond 10 objects. Recognise numbers to at least 5.</p>	<p><b>Calculations</b> To find one more and one less. Talk about and recreate simple patterns.</p>	<p>Play games together. This can be a good way of helping children learn without them knowing, board games, dominoes, snap, memory games, dice and many more can help develop number skills, language, social skills, memory, organisation and motor skills.</p>
Knowledge and Understanding of the World	<p><b>Confidence</b>-Be willing and keen to be involved in new experiences. Talk freely about themselves. <b>Lifestyle</b> Dress and undress independently. <b>Relationships</b> Form relationships with adults and peers. Work as part of a group or class. <b>Citizenship</b> Develop empathy for others. <b>R.E.</b> Share their own experiences and feelings. Reflect on words and actions. Learn about stories and meanings through activities and play.</p>	<p><b>Design Technology</b> Use simple tools and techniques safely. Construct with a purpose in mind. Shape, assemble and join materials. <b>Geography</b> Find out about their environment. Identify differences. <b>ICT</b> Complete a simple program on a computer. Perform simple functions on ICT apparatus. <b>Science</b> Examine objects and living things to find out more about them. Look closely at similarities, differences, patterns and change.</p>	<p>Share books, magazines, comics and newspapers with your child. Talk about stories, pictures and characters. Read to and with your child- 10 minutes every day can make a great difference.</p> <p>If you need any ideas or help with your child at home, please let me know I will do all I can to help.</p>
Physical Development	<p>Run with control. Begin to throw at a target. Move freely to rhythms. Respond to a range of music. Show an awareness of space. Know what they need to be aware of to keep safe when using the outdoor area. Develop confidence in using a range of large play equipment outdoors.</p>		<p>There are also lots of websites to give you ideas two of which are;</p> <p><a href="http://www.bbc.co.uk/schools/parents/index.shtml">http://www.bbc.co.uk/schools/parents/index.shtml</a> )</p>
Creative Development	<p>Use materials and techniques creatively. Enjoy dancing and movement games. Engage in imaginative play and role play. Use their voice to sing a variety of songs. Make different sounds.</p>		<p><a href="http://www.topmarks.co.uk/Parents.aspx">http://www.topmarks.co.uk/Parents.aspx</a></p>

Area of Learning	What we are learning	Ideas for activities to support your child at home
Communication and Language	<p>Maintains attention, concentrates and sits quietly during appropriate activity.</p> <p>Two-channelled attention– can listen and do for short span.</p> <p>Listen and responds to ideas expressed by others in conversation or discussion.</p>	<p>‘Parents are children’s first and most enduring educators. When parents and practitioners work together in early years settings, the results have a positive impact on children’s learning and development.’ (EYFS)</p> <p>It is known that what parents do at home with young children has the greatest impact on a child’s social, emotional and intellectual development.</p>
Personal, Social and Emotional Development	<p>Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Can describe self in positive terms and talk about abilities.</p> <p>Aware of the boundaries set, and of behavioural expectations in the setting.</p>	<p>Spend time with your child and have conversations that make him or her talk and listen, both are essential skills.</p> <p>Play games together. This can be a good way of helping children learn without them knowing, board games, dominoes, snap, memory games, dice and many more can help develop number skills, language, social skills, memory, organisation and motor skills.</p>
Physical Development	<p>Shows a preference for a dominant hand.</p> <p>Uses simple tools to effect changes to materials.</p> <p>Experiments with different ways of moving.</p> <p>Begins to show an understanding that good practices with regard to exercise, eating, sleeping</p>	<p>Share books, magazines, comics and newspapers with your child. Talk about stories, pictures and characters. Read to and with your child– 10 minutes every day can make a HUGE difference.</p>
Literacy	<p>Give meaning to the marks they make as they draw, write and paint. Continues a rhyming string.</p>	<p>If you need any ideas or help with your child at home, please let me know I will do all I can to help.</p>
Mathematics	<p>Recognise numerals. Count objects and actions. Order by length and height.</p>	<p>There are also lots of websites to give you ideas two of which are;</p>
Understanding the World	<p>Talk about events in their own lives and the lives of their family members. They know that other children don’t always enjoy the same things. They know about similarities and differences between themselves and others.</p>	<p><a href="http://www.bbc.co.uk/schools/parents/index.shtml">http://www.bbc.co.uk/schools/parents/index.shtml</a> )</p> <p><a href="http://www.topmarks.co.uk/Parents.aspx">http://www.topmarks.co.uk/Parents.aspx</a></p>
Expressive arts and design	<p>Play along side other children. Play cooperatively as part of a group. Build a repertoire of songs.</p> <p>Understands that different media can be combined to create new effects.</p>	