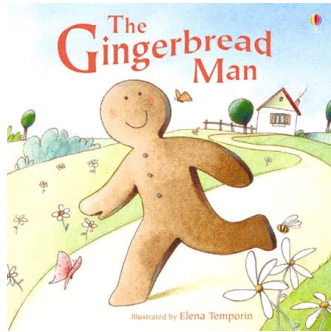


# Rainbow Class

## Curriculum booklet Magical me



## Autumn Term

All Saints' CE(A) First School  
Tel: 01538 483235

Welcome to the start of a new and exciting school year!

The Nursery team is composed of,  
Miss E Priestman - Class Teacher,  
Mrs Erin White- Teaching Assistant  
Mrs Vicky Jackson- Wraparound Leader

The Nursery team are aware that this can be an anxious time for both the children and parents. If you have any questions or worries please come and see us.

Also let us know if there is a change in the person who is collecting your child

Can we ask that if there is any important issues about your child that we have not been informed of i.e. allergies can you please let us know. If a child needs to take medication during school hours a medical form needs to be completed by a parent. These forms are available in the school office.

At All Saint's we are always keen to get parents involved in school life. If you or someone you know could give a little time to help out in nursery with reading or cooking for example, this would be really appreciated.

A big thank you for all the chatterbox projects that we have received. We are really looking forward to listening and sharing these boxes with the children.

Our class topic is **Magical Me-**  
What makes us similar and different?

During the term we will be exploring the outdoor environment. We will be going on seasonal wellie walks so can you please ensure that your child has a labelled pair of wellies in school.

The children will be accessing their learning both indoors and outdoors. Please can the children have a labelled coat in school.

**Friday 13th October 11am Nursery Harvest Festival - more details to follow.**

This term the children will be encouraged to settle in and be part of the group, through role play and a variety of activities. The children will be singing songs and rhymes relating to our theme and will explore what sounds we can make with our bodies. We will go on listening walks to hear different sounds. We will be listening to a range of favourite stories, including Elmer and The Gingerbread man.

Please ensure everything is name labelled including bags, sandwich boxes and shoes.

**NEW PARENT MEETINGS Monday 18th September or Wednesday 20th September a separate letter will give more details**

We look forward to meeting you and getting to know you all.

Thank you for your support,  
Miss E Priestman and all the  
Nursery team.

## Prime Areas of Learning

### Communication and language

- To recognise and respond to many familiar sounds e.g knock on the door, tambourine shaking.
- To show interest in play with sounds, songs and rhymes
- To use language as a powerful means of widening contacts and sharing feelings
- To begin to use more complex sentences
- To listen to stories with increasing attention and detail.

### Physical development.

- To show control in holding and using jugs to pour, hammers, books and mark making tools
- To begin to use three fingers (tripod grip) to hold writing tools
- To begin to be independent in self care but often needing support
- To begin to run skilfully and negotiate space successfully, adjusting speed and direction
- To draw lines and circles
- To begin to dress with help e.g puts arms into coat when held up, pull up zipper once started at the bottom

### Personal, social and emotional.

- To seek out others to share experiences
- To separate from carer with support
- To express preferences and interests
- To express own feelings such as sad, happy, scared
- To be interested in others play and begin to join in
- To begin to select and use resources with help

## Specific areas of Learning

### Literacy

- To have some favourite stories, rhymes and songs
- To distinguish between the different marks they make
- To sometimes give meanings to the marks as they draw and paint
- To fill in the missing words in rhymes and stories e.g Humpty Dumpty sat on a .....

### Mathematics

- To recite some number names in sequence
- To begin to make comparisons between quantities
- To use some language of quantities such as more, a lot
- To use number names accurately in play
- To notice simple shapes and patterns in pictures
- To begin to group objects according to shape, size etc
- To show interest in shapes in the environment

### Understanding the World

- To have a sense of own immediate family and relations
- To enjoy playing with small world models such as farm, garage and train track
- Seeks to acquire basic skills in turning on and operating some ICT equipment
- To show an interest in the lives of people who are familiar to them
- To comment and ask questions about the place they live or the natural world

## Expressive Arts and Design

- To join in singing favourite songs
- To begin to make believe by pretending
- To begin to use representation to communicate
- To explore and learn how sounds can be changed
- To explore and learn how colours can be changed
- To sing to self and make up songs

These are just some of the areas of learning covered this term.

If you need any ideas or help with your child at home, please let us know and we will do all we can to help.

There are also lots of websites to give you ideas three of which are;

<http://www.bbc.co.uk/cbeebies>

<http://www.topmarks.co.uk/maths-games/3-5-years/counting>

<http://www.topmarks.co.uk/english-games/3-5-years/letters-and-sounds>

Thank you again

Miss E Priestman and all the

Nursery team.

**Parents are children's first and most enduring educators. When parents and practitioners work together in early years settings, the results have a positive impact on children's learning and development.' (EYFS 2008)**

